Liberal arts attracts talented, diverse Class of 2016

By BEVERLY CLARK

The Class of 2016 is welcomed with orientation traditions and move-in help from President Jim Wagner (upper right), volunteers and family.

Students were enthusiastic in their choice of Emory College, with 46 percent admitted and enrolled through early decision. Oxford also offered early-decision admission for the first time, and 24 percent of the class entered through that option.

What attracted you to a position overseeing the broad curriculum, small class sizes, opportunities for service, and intercultural athletics. As Emory's new senior vice president and dean of Campus Life, Ajay Nair oversees a vast network of responsibilities, from residential life, Greek affairs, and student health services to leadership, diversity and identity programs, and intercollegiate athletics.

And so far, he's delighted by the possibilities. "Before joining Emory, Nair (his name is pronounced uh-jay Ny-ar) was senior associate vice provost for student affairs at the University of Pennsylvania. Though only weeks into his new job, we sat down with him to visit about his role as chief advocate for students."

What's your vision for growing campus life here?

The class also maintains Emory's noted racial/ethnic diversity, with 43 percent Caucasian, 34 percent Asian, Asian American or Pacific Islander, 8 percent African American, 8 percent Latino/Hispanic, and 3 percent multiracial, with 4 percent not reporting. Latino/Hispanic enrollment has notably increased more than 50 percent this year, says Latting.

The most important thing I can do right now is listen very closely to the needs of students. That's the single-most important reason that I came to Emory, besides the fact that Atlanta's just a fantastic city — so much to do, so family-oriented. We've been having a blast.

What's your vision for growing Campus Life here?

We saw applications go up significantly this year," says Stephen Bowen, dean of Oxford College. "More students than ever are seeking Oxford's liberal-arts intensive curricula, small class sizes, opportunities for service, and close-knit community."

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Welcome to Emory, Class of 2016! The new first-year students — 1,371 currently enrolled for Emory College and about 470 for Oxford College — hail from five continents and from across all regions of the United States.

"The Emory College Class of 2016 is spectacular — by almost any measure the strongest, most interesting, talented and diverse class we have seen," says Emory College Dean Robin Forman. "Based on the contact we have had with them, they are just as excited as we are. It's going to be a phenomenal fall — lowered by a wonderful four years with them."

The Class of 2016's primary academic interests represent the depth and breadth of the liberal arts. The most popular areas cited included natural sciences and medicine, along with strong interests in the humanities, social sciences and business, says John Latting, dean of admissions.

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"What is primarily driving the increase in students coming to us through early decision is the rise of Emory as a first-choice school for many applicants who find our liberal arts education, diversity and campus life attractive," says Latting.

"We're also seeing an expansion of the Emory footprint with an increased numbers of students coming from the West and New England, and notable increases in international students," Latting says.

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Welcome to the new academic year.

We hope you find this special edition of Emory Report to be a useful guide to the rich array of academic, social and cultural opportunities on tap at Emory this fall.

Visit news.emory.edu to see even more stories, from a timelapse video of move-in day, to profession’s advice for students.

This special print issue is just one of the ways Emory Report keeps you connected with campus news and events. Visit the Emory News Center at news.emory.edu for the latest campus news from Emory Report and more.

And beginning this fall, a new twice-weekly Emory Report eBulletin will bring campus news to your email inbox every Tuesday and Thursday.

As always, we welcome your feedback, submissions and ideas.

Best wishes for a successful semester.

Kim Urquhart, editor
kim.urquhart@emory.edu

Q&A WITH SUSAN CRUSE
Campaign Emory nears historic goal

By KIMBER WILLIAMS

Q: When Campaign Emory publicly launched in September 2008, it represented the most ambitious fundraising effort in the University’s history — a $1.6 billion campaign designed to help strengthen faculty and students, enhance programs and facilities, and create new opportunities by fueling Emory’s strategic plan.

Q: With just a few months to go before the conclusion of Campaign Emory on Dec. 31, the University is closing in on that historic goal. We asked Susan Cruse, senior vice president of development and alumni relations, to reflect upon the progress:

Q: Where are we now with Campaign Emory and what will you and your team be focusing on over the next few months?

A: We’re at $1.48 billion — about $93 million — which is wonderful. But it’s that last 7 percent that’s always the hardest to raise. In the coming months, we’ll be focusing on those gifts that will make the most difference toward reaching our goal.

Q: In discussing Emory’s fiscal year 2013 budget, University leadership emphasized the need for ongoing philanthropic support. Does the campaign ever really end?

A: The need for philanthropy does not end. A commitment to private support is essential to achieving our mission. Things change; new priorities and needs and opportunities emerge. When we set our campaign goals, Emory academic leadership identified over $3 billion in priorities — twice our goal.

New needs are always there, because we can always be better, we can always do more.

Q: The University is on the verge of successfully completing the most ambitious campaign in Emory’s history, and we maintain a healthy endowment — yet we continue to emphasize the need for cost efficiencies. How do we reconcile being successful with the campaign yet facing real financial constraints in other areas of the University’s operation?

A: Increasingly, donors are very specific about how they direct their gifts. A large percentage of our campaign has been designated to building needs on campus. About 57 percent of the money has come in as expendable dollars that have or are in the process of being spent on programs, scholarships, whatever the donor has elected to support. Only about 43 percent of our dollars are unrestricted, which is fairly typical among our peer universities. The campaign has allowed us to provide some measure of excellence, but it certainly has not addressed all the financial needs of the institution.

Q: The MyEmory campaign has been one of the biggest successes of this campaign — more than $95 million has come from our faculty and staff. This is tremendous, not only because of their generosity, but it shows our stakeholders that we live and breathe Emory. We’re not just working here, we’re investing back in the institution.

A: Some people will support areas where they work, many will divide their gifts. For example, an Oxford chemistry professor passionate about helping Oxford students made scholarship gifts. At Emory Healthcare, oncology nurses give to improve the care of patients and families.

Q: Campaign Emory has promoted opportunities for “transformational giving.” Has this campaign transformed Emory in significant ways? What are some examples?

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Q: Men’s Soccer

M: The Emory men’s soccer team will look to extend its streak of 10 straight double-digit win seasons in 2012. After a 10-8-0 finish to the 2011 campaign, the Eagles will be returning their top two scorers from last year in rising senior and former all-American outside back Andrew Natalino (six goals and four assists) and sophomore Dylan Price (seven goals and one assist). Emory will open its 2012 schedule at the Woodruff P.E. Center on Friday, Aug. 31 and Saturday, Sept. 1 against Brevard-Parker College and Knox University, as part of the annual Sonny Carter Invitational.

Q: Women’s Cross Country

M: Hopes are high in the women’s cross country team this fall as head coach John Curtin looks to his 27th season with an enthusiastic and ever-improving squad that will be looking to maintain its reputation as one of the top programs in the Southeast Region.

Q: MyEmory offers a way for faculty, staff and retirees to advance the University’s work in creative ways that matter most to them. The MyEmory campaign includes both targeted and unrestricted gifts. What are some examples?

A: MyEmory offers a way for faculty, staff and retirees to advance the University’s work in creative ways that matter most to them. The MyEmory campaign includes both targeted and unrestricted gifts. As always, we welcome your feedback, submissions and ideas. Best wishes for a successful semester.

EMORY REPORT AUGUST 29, 2012

Susan Cruse, senior vice president of development and alumni relations
CANDLER SCHOOL OF THEOLOGY
Incoming class: Candler welcomes 190 incoming students from six countries and 27 states. They represent 30 Christian denominations, and one-third of the incoming U.S. students report non-white ethnicity.

New programs: Candler’s newest joint degrees are in Bioethics (MST/MAF) and development practice (MDIV/MDP). Candler and The General Theological Seminary launch a joint continuing education program in peacebuilding and conflict transformation Jan. 9-12, 2013, at the Desmond Tutu Center in New York.

Upcoming: Christian activist and author Shane Claiborne comes to campus on Oct. 23 to present “Jesus for President,” a talk designed to spark the Christian political imagination.

New faculty and leadership: Jehu Hancinis, D.W. and Ruth Brooks Associate Professor of World Christianity; Susan E. Hylen, associate research professor of New Testament; and Ted A. Smith, assistant professor of preaching and ethics. The Rev. Keith Whitmore, assistant bishop of the Episcopal Diocese of Atlanta, will serve as interim director of the Episcopal Studies program.

EMORY COLLEGE OF ARTS & SCIENCES
Incoming class: The Class of 2016 is diverse racially, ethnically and geographically. They will be joined this fall by 28 new faculty members in 18 disciplines.

New programs: The new Institute for Quantitative Theory and Methods (QuanTM) offers courses, undergraduate fellowships, workshops, a help desk and a speaker series as part of its vision to build stronger quantitative scholars and enhance interdisciplinary studies at Emory. The new Center for the Study of Human Health will have teachers and researchers from across disciplines and departments to expand health knowledge in a variety of courses and programs.

Noteworthy course: A joint Oxford-Emory course on Shakespeare is taught virtually by Skype link with English actors and scholars in the U.K.

GOIZUETA BUSINESS SCHOOL
Incoming class: Goizueta’s Full-Time MBA Class of 2014, made up of 152 students, has an average of five years’ work experience and is comprised of 38 percent international students, 24 percent women and 13 percent minorities. Nine military veterans in the group represent the Army, Marine Corps and Navy. Ten will pursue joint degrees.


LANEY GRADUATE SCHOOL
Incoming students: Laney Graduate School’s 383 new students bring the total student population over 1,900. Ninety-two percent of the students are pursuing a Ph.D.

New program: The Program for Scholarly Integrity (PSI) will comprehensively educate doctoral students in the ethical pursuit of scholarship and programs.

ROLINS SCHOOL OF PUBLIC HEALTH
Incoming class: The new class is comprised of 455 Master of Public Health students, 32 PhD students and 11 Humphrey Fellows. The MPH class has 55 students in the distance-learning program and 25 students in dual-degree programs. It also includes 34 returned Peace Corps Volunteers, nearly twice the number as last year.

NAIR: New dean shares his vision for Campus Life
Continued from the cover
You’ve always kept one foot in the classroom, teaching Asian American studies and education courses, for example. How will you engage your academic interests here at Emory?

I’m going to take a year or two and focus on my administrative duties, to make sure Campus Life is healthy and strong. But to truly understand the student experience and be a strong student advocate, it’s important to be in the classroom. That’s such a significant part of campus life. That’s part of the reason I’ve always done it at every institution I’ve served with. I also do it because I love teaching — pursuing my own scholarly research interests and sharing that, engaging in dialogue with students about it, generating new ideas.

At the University of Pennsylvania, you and your family lived among the student body. What was that experience like?

I’m the Faculty President at Grady College House — you have faculty members living in residence among 800 students. I advised a leadership floor, but lived on the music floor. My children would go into the study lounge and jam with the students. It was just beautiful to see. Again, it made me a strong advocate for students. I’ll do that in different ways here. I’ll support them at programs and events. I’ll be visible. And I look forward to that experience.

With your move to Atlanta, has your transition gone? What’s been the biggest surprise?

How welcoming everyone has been at Emory. It’s just been overwhelming how kind and generous our colleagues have been with their time and advice and support. People are going out of their way to make us feel at home.

SCHOOLS OF MEDICINE
Incoming class: From 6,605 applications, 139 students are in the first-year class, the diverse first-year class of 72 males and 67 females represents 13 foreign countries and 62 undergraduate institutions, the most popular of which are Emory University of Georgia, Georgia Tech, Duke University and Washington University. Ten first-year students have been admitted to the MD/PhD Program.

New leadership: A national search continues to find a successor for dean Thomas J. Lawley, who will step down, effective Aug. 31.

New programs: The School of Medicine has launched a new degree program, a Master of Medical Science in Human Genetics and Genetic Counseling.

New facilities: Construction continues on Emory’s Children’s Healthcare of Atlanta’s new health sciences research building, which will accommodate 65 lead researchers and their teams. The building on Hagood Road will include a two-story bridge to connect it to the Emory-Children’s center. Completion is expected in 2013.

Schools welcome new faculty, programs this fall
Nair: New dean shares his vision for Campus Life
Call us at 404.329.6415
**Take Note**

**Emory now 100 percent tobacco-free**

Emory’s temporary smoking zones have been phased out since Aug. 1, making Emory a 100 percent tobacco-free campus. Tobacco use had been limited to the zones, which were set up in designated spaces across campus when Emory’s tobacco-free policy went into effect on Jan. 1.

The Faculty Staff Assistance Program will be offering the Freedom From Smoking program this fall. This American Lung Association program is an eight-session group class with a step-by-step plan for quitting smoking. Other smoking cessation options available are the Quit For Life Program, GetQuit Plan and Tier Zero Drugs.

**Human Learning & Memory**

Taught By: Stephen Harenek, associate professor, psychology

From amnesia to Alzheimer’s disease, this course examines the basic structure and organization of human memory. Through research and theory, students will learn how information about the world is acquired and remembered. Major topics include: methods for improving memory; age-related memory disorders; the debate over recovered traumatic memory; short- and long-term memory; applications of memory research and the neural basis of memory.

**Math: Sports, Games & Gambling**

Taught By: Ronald Gould, Goodrich C. White professor

In a rapidly aging society — one in every eight Americans is now 65 or older — it’s important to understand the psychological and sociological perspectives and generational differences of this population. The course will review current gerontological theories, selected problems among older people, and applications of social-psychological theories to adjustments of the aged.

— Kimberly Williams

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**Courses use creative approaches to explore the liberal arts**

At Emory, there is no place the strengths of the liberal arts tradition is better illustrated than in the classroom, where engaged scholarship, service-learning and academic rigor intersect with current events and new ideas.

A sampling of courses depicts the range of creative approaches to multidisciplinary topics offered this fall:

### Business & Society

Taught By: Wesley Longhofer, assistant professor of organization & management, Goizueta Business School

This course surveys the complex and evolving relationship between corporations and society, from Chick-Fil-A’s recent statements to Patagonia’s sustainability efforts. The class considers the challenges and opportunities that corporations confront in their interactions with society, including struggles to build reputations and resolve complex global problems. A substantial portion of the course will address corporate social responsibility, including a project with UNICEF to help protect the welfare of children through business acumen.

### Cognitive Science and Fiction

Taught By: Laura Otis, Emory professor and director of graduate studies

Sponsored by the Center for Mind, Brain, and Culture (CMBC), this course will juxtapose innovative literature and cutting-edge scientific studies, examining how newfound knowledge about the brain can enrich appreciation of literature. Scientific observations will help students understand how good literature works. Both fiction writers and scientists will address the class and students will attend the CMBC lecture series.

The class is led by Laura Otis, who began her career as a scientist and has studied the ways in which scientific and literary thinking coincide and foster each other’s growth.

### Creek/Mvskoke Language & Ecology

Taught By: Rosemary McCombs Maxey, adjunct faculty in Environmental Studies

Long before the Emory campus took shape, Mvskoke (Creek) Indians inhabited the region. This fall, Rosemary McCombs Maxey — a writer, teacher, minister and elder in the Mvskoke nation — will teach the Mvskoke language, and employ Mvskoke (Creek) words to describe it. A longtime advocate of language preservation, Maxey is among a shrinking pool of first-language speakers teaching the now-critically endangered language that was once the indigenous tongue for much of the Southeastern U.S. The class will feature a combination of videofacing and on-site teaching.

### Ghosts of the Plantation

Taught By: Valerie Loicht, associate professor and director of graduate studies in French

This course explores how the plantation structure of bygone days produced repeating cultural and literary pat- terns throughout the Americas, and the modern-day legacy of that system. The class will consider the question of race and examine how the present is still haunted by “the ghosts of slavery.” Readings focus on literary texts and cultural documents from Martinique, Guadeloupe, Haiti and the U.S. South, including an examination of Atlanta and Emory.

### From Archives to iPads

Taught By: Dr. Donna Troka, director, CFDE and adjunct assistant professor, Graduate Institute of Liberal Arts

How has sexuality been represented in Emory publications? Examining primary documents, including the Emory Wheel and Emory Report, those representations will be studied within the historical context of sexuality. Time will be spent in the Manuscript, Archives, and Rare Book Library (MARBL) uncovering what was discussed and also what was omitted in the publications. Students will be introduced to scholarship on sexual identity, sexual health and sexual violence, while learning how to do archival research and develop digital scholarship.

### Old People in Society

Taught By: Ronald Gould, Goodrich C. White professor

In a rapidly aging society — one in every eight Americans is now 65 or older — it’s important to understand the psychological and sociological perspectives and generational differences of this population. The course will review current gerontological theories, selected problems among older people, and applications of social-psychological theories to adjustments of the aged.

— Kimberly Williams

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**Tips for freshmen: How to grow from student to scholar**

EmoryReport asked faculty members to share tips that can help students make the most of their intellectual lives at Emory.

- **“Be ready for new experiences, meeting new people and hearing new ideas.”** — Robin Forman, Dean of Emory College of Arts and Sciences
- **“Office hours are perhaps the best place to truly learn, understand and wrestle with academic concepts.”** — Michael Leo Owens, professor of political science
- **“It’s vital not to procrastinate.”** — Patrick Allitt, professor of political science
- **“Never underestimate the power of sleep.”** — Bobbie Patterson, Professor of Pedagogy
- **“Be active in class.”** — Scott Lilienfeld, Professor of Psychology

Resources can be found on tobaccorefr fra. emory.edu and through the Faculty Staff Assistance Program.

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**Fall Highlights**

**Emory University West Campus**

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Emory University West Campus Fall 2012

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**Fall highlights**

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Fall Highlights

Construction update: Projects to watch

By DENA J. SMITH

Those returning to campus this fall may notice new developments as construction continues on projects at Emory and in the surrounding community:

Woodruff Circle realignment project

Woodruff Circle has been realigned to create a safer, more efficient hub for shuttle buses and pedestrians. A new drop-off and pick-up area is now accessible from Means Drive. The project is expected for completion in mid-fall.

Emory University Hospital expansion

Site preparations for the Emory University Hospital expansion have begun, with construction to begin this fall. The nine-story, 210-bed tower on Clifton Road will bring new critical space that includes operating and intensive care unit rooms. Completion is expected in 2016.

Health Sciences Research Building

The 200,000-square-foot, four-story Health Sciences Research Building will expand research initiatives in Emory's Woodruff Health Sciences Center and will include collaborative pediatric research with Children's Healthcare of Atlanta. The building will incorporate a 150-seat auditorium, a café and collaboration space in a bridge across Haygood Drive. The complex is expected to be completed in April 2013.

Freshman Residential Complex

The construction, redesign and grouping of freshmen residence halls consolidates freshmen housing near the academic core of campus. The newest component, Hamilton Holmes Hall, is now open. Trimble Hall was demolished over the summer to make way for the construction of Freshman Housing Phase Five, expected to be completed 2014. Both Hamilton Holmes Hall and Freshman Phase Five are anticipated to receive LEED (Leadership in Energy and Environmental Design) Gold certification.

Oxford College

An intense period of campus restoration and renovation began in May. The Oxford quad has been converted to a pedestrian-only zone. Historic Language Hall (1874) is under a complete renovation and will reopen for spring semester. Trusses supporting the roof of Williams Gymnasium (Old Gym, 1907) have been repaired and the slate covering is being restored. Construction on a new library and academic commons is in full swing, and the new facility will open in time for fall semester 2013.

Emory Village pocket park

The nonprofit Alliance to Improve Emory Village has spearheaded creation of a new public space in the revitalized Emory Village. Work on the roughly 8,000-square-foot park on North Oxford Road near the Emory Village roundabout wraps up this fall, with installation of a water feature, landscaping and seating areas. For more information, visit emoryvillage.org.

Emory Point

Emory Point, located on Clifton Road across from the U.S. Centers for Disease Control and Prevention, folds apartments, retail and dining into one destination. Residents recently began moving in. Retailers and restaurants will begin to open this fall. For more information, visit emory-point.com.

For more information on all construction projects at Emory, visit construction.emory.edu.

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CONGRATULATIONS TO OUR INAUGURAL CLASS

1st Row (l-r): Kalpana Rengarajan, Emory University; Dave Williams, Georgia Tech; Wendy Wright, Emory University, Emory Healthcare and Children’s Healthcare of Atlanta, lo-Aren House, Emory Transplant Center; Shaneesa Ashford, Emory University; Guksop Yun; Yael Levy, The Times of Israel; L Bertrice Hopson, P.E.N. Television Inc.; Thanicia Childs, Emory University. 2nd Row: Tye Tavaras; Cindy Maye, Emory University; Amy Mansfield, Kilpatrick Townsend; Paula Scottman, Emory University; Tanik Johnson; Pam Terry, Emory University; Cyndi Romero, Enron Services. Top Row: John Kosky, Emory University; Octavian Blaga, Tenet; Ed Moseley, Emory University; Mariam Iobidze; John Holmes; Patricia Olinger, Emory University; Steve Nelson; and Adrienne Grubic, CNN.
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Governance groups look to fall agendas

The Faculty Council and the University Senate will be exploring the future of private research universities like Emory and plans are to bring in experts to speak on aspects such as financial sustainability; the role of distance education; and especially how the faculty will be affected, says Gray Crouse, chair of the Faculty Council and president of the University Senate.

Both bodies will continue identifying the governance structures set up in each school. The Senate and Council will also look at setting up special committees to deal with broad issues, including various policies and the proposals related to business process improvement.

The Employee Council, following the theme of “One Staff, One Voice, One Emory,” will look at ways to create and strengthen community and also what the Council means to Emory employees, according to Kathy Troyer, Council president. The Council will explore the possibility of a role in the new advisory council structure operating under the Office of Community and Diversity. It will continue to discuss “hot topics” — issues of concern submitted by constituents.

More information about the Faculty Council and University Senate can be found at www.emory.edu/SENATE and for the Employee Council at www.employeecouncil.emory.edu.

— Leslie King

President’s Commissions will be replaced by Advisory Council

In a historic shift for Emory’s diversity initiatives, the President’s Commission for the Status of Women (PCSW), the President’s Commission on Race and Ethnicity (PCORE), and the President’s Commission on Sexuality, Gender Diversity and Queer Equality (PCSGDQE) are being replaced by an Advisory Council on Community and Diversity in fall 2014.

Under the new structure, the work of the three commissions will be done by committees within each of Emory’s nine schools, which will report to a steering committee made up of staff and faculty whose jobs deal with diversity. The final tier will be an executive committee of senior administrators, including President James W. Wagner.

Senior Vice Provost for Community and Diversity Ozzie Harris says the increasing complexity of Emory made this transition necessary. The new structure, he says, will address Emory’s “vision for diversity” and broaden the definition to such differences as class, religion or disability.

— Mary Loftus

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Applications for Fall 2013 admission will be available September 18, 2012
Workshops cover a range of money matters
Education about financial literacy covers special effects focus of Cinematheque series
“An exhibition on ancient art and its traditions in the Central America region will be presented by the Michael C. Carlos Museum from Sept. 8 through Jan. 5.”

“Open the Space” is a free community series that kicks off October 1st with an open rehearsal with guest artist Monica Bill Barnes creating a new work for the Emory Dance Company.

The exhibition features art that illustrates the traditions of the indigenous and colonial roots of magical imagery; images on textiles; psychedelics; women’s roles; and more.

For more information, visit carlos.emory.edu/black-jaguar.

Carlos Museum’s ‘Black Jaguar’ exhibition explores visions, magic

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